



## SCHOOLS TO WATCH MODEL SCHOOL—VISITOR'S GUIDE

### Ingersoll Middle School



#### Designated in 2009

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### 2008 School Statistics

Illinois School Report Card and <http://www.city-data.com/city/Canton-Illinois.html>

Community: population 14,581; 88% of the population is Caucasian, 8.9% Black and 2.1% Hispanic. The average income is \$35,432 with 15.2% living in poverty. The cost of living index is considered low at 76.6 (U.S. Average is 100). Average home value is \$99,347. 2747 people both live and work in Canton. The four major employers in Canton are Graham Hospital, Canton Public Schools, Illinois River Correctional Center, and Spoon River Community College.

Enrollment: 804

Grade Levels: 5-8

School Schedule: 9 month, 8:19 – 3:07 daily

Student Demographics

- 1.3% Hispanic
- 96.3% White
- .9% African American
- .1% Native American
- .2% Asian
- .2% Pacific Islander
- 44.6% Free/Reduced Lunch
- .4% English Learners

2005 Base: 71.9% meets and exceeds

2008 Growth: 82.7 (up 10.8 % points since 2005)

2007 AYP: Met 12 of 14 criteria

2008 AYP: Met 14 of 14 criteria

(Visit

<http://webprod.isbe.net/ereportcard/publicsite/getsearchcriteria.aspx> to view this school's data for prior years.)

## School Characteristics and Replicable Practices

### Academic Excellence

- Curriculum alignment to the Illinois Assessment Frameworks
- Professional development for all staff on differentiated instruction, rigor/relevance and relationship model, Ruby Payne's Poverty model, inclusion, and assessment for learning
- Hand-on science kits for grades 5-8
- Illinois Standards Assessment Test preparation throughout school year
- Extended day computer and tutorial program with transportation
- True middle school approach with 8 core teams, an exploratory/encore team, and PE team
- Individual and team planning time for all 10 teams
- Daily structured advisory program – 30 minutes/day
- Community service projects for each team
- Music, art, study skills, DARE, foreign language, technology, and recreation encore classes
- Successful PBIS program in its eighth year
- Numerous athletic and non-athletic clubs/organizations offered to all students

## **Schools to Watch – Taking Center Stage** ***Ingersoll Middle School***

### **Academic Excellence** *(continued)*

- Curriculum connection to the real-world
- Yearly visits from Western Illinois University and Monmouth College for pre-service teachers
- School improvement, leadership, climate committees meet throughout school year

### **Developmental Responsiveness**

- Parental involvement through the Parent Advisory Council
- Real-world application of curriculum
- Quarterly newsletter mailed to all students/parents
- School-wide morning pledge of allegiance and announcements
- Community classroom field trips and guest speakers

### **Social Equity**

- High expectations of all students
- Multiple ranges of special education students housed at Ingersoll Middle School – cross-categorical, emotional disability, Autism spectrum disorder, severe and profound (SPARKS program)
- Ingersoll Middle School students work with SPARKS students
- Spirit days, food drives, community service projects
- Positive Behavior Interventions and Supports program – 8 years and running

### **Organizational Support**

- Clearly established mission statement
- Building-wide implementation of the goals and objectives of the school improvement plan
- Building leadership team with representation from core teams, encore and PE department and Special education team
- Consistent administration
- Behavior management team (climate committee) with building-wide representation - PBIS

### **Focus for the Future—Continuing Improvement**

- Utilize and implement the Rigor, Relevance, and Relationships model
- Establishing a “war wall” to monitor student data (ISAT, STAR, behavior, etc.) This will serve as a progress monitoring tool
- Utilize the four new mobile labs by training all staff on the Math and Reading software
- Continue to offer extended day program to “at-risk” students
- Analyze state assessment data to make data-driven decisions on curriculum
- Use ISAT item analysis to guide curriculum toward alignment with state standards and assessments